



Mid-Semester Feedback: An Example



Included below is a modified version of the form Prof. Lawrence Wakeford (Education) used to solicit student feedback part way through a course. The first part of the form asks for both quantitative and qualitative feedback on how well the course's learning objectives are being met, but could easily be modified to include just one of those kinds of feedback.

I would appreciate some feedback about the first half of the course. If you could complete the following, I will try to make any changes possible to address some of your suggestions during the remaining weeks.

The following are the objectives for the course as listed in the syllabus. Please indicate how you think we are doing with respect to each one and comment, if you wish, on aspects that are going particularly well or that could be improved. (4=very successful, 1=very unsuccessful)

- | | | | | |
|--|---|---|---|---|
| • develop skills for observing in classrooms | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • record accurately classroom interactions | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • analyze your classroom observations in light of readings and class discussions | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • read and discuss issues raised in the assigned texts | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • integrate classroom observations and readings | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • conduct a personal inquiry based on classroom observations | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • reflect on your own learning in the course through use of a journal | 4 | 3 | 2 | 1 |
| comments: | | | | |
| • participate actively in weekly seminar | 4 | 3 | 2 | 1 |
| comments: | | | | |

- improve your writing skills
comments:

4 3 2 1

1. What, if anything, do you wish we would do more of in the weekly seminar?

2. What, if anything, do you wish we would do less of in the weekly seminar?

3. What has been most useful thus far in the course?

4. What has been least useful thus far in the course?

5. How would you rate the work-load of this course.
(high = 5, low=1)

5 4 3 2 1

6. One of the objectives of a seminar is to provide opportunity for all participants to speak. Please take a look at the seminar participation descriptions that are in your syllabus. How would you assess yourself at this point in the semester,

when you are in the whole group? (circle one)

outstanding good adequate non-participant unsatisfactory

when you are in small groups? (circle one)

outstanding good adequate non-participant unsatisfactory

If you are dissatisfied with your contribution, what could be done to help improve it?

Any additional comments, suggestions, etc....

THANKS.