



Mid-Semester Feedback: Examples from Lecture Courses at Brown

The examples from the Life Sciences ask students to provide extensive quantitative and qualitative feedback on the course, while the example from the Physical Sciences asks students to provide qualitative feedback in response to only two questions.

- Cognitive, Linguistic & Psychological Sciences pp. 2-4 of this pdf
- Geological Sciences p. 5 of this pdf
- Neuroscience pp. 6-9 of this pdf

Mid-course evaluation

We would like to get your honest reactions to a number of aspects of the course, while there is still time to change and improve it for the rest of the semester.

* Required

What aspects of the course have been especially good in terms of your learning? *

What aspects of the course could use improvement?*

i.e., changes WE could make which would improve the learning environment and changes YOU could make that would improve your learning effectiveness

The goal of the first module entitled 'Foundations' was for you to develop a sense of why modeling is important in understanding brains and minds, to learn about levels of analysis and how different modeling approaches relate to different levels of analysis. How well did we reach our teaching objective?

1=very successful, 5=very unsuccessful

1 2 3 4 5

The goal of the second module entitled 'Mental spaces' was to learn how the brain may extract a manageably small number of perceptually relevant features from high-dimensional sensory inputs? We have seen that linear algebra is the mathematical language to describe this concept. How well did we reach our teaching objective?

1=very successful, 5=very unsuccessful

1 2 3 4 5

How difficult did you find the first assignment?*

1=very easy, 5=very difficult

1 2 3 4 5

⌋ ⌋ ⌋ ⌋ ⌋

How many hours did you spend on the first assignment?*

1=very easy, 5=very difficult

Less than 5 hours ⌋

How can the course staff be a better help for the next assignment?*

Which tutorials did you attend?*

MATLAB

Linear Algebra

Probability

If you didn't attend any tutorials (or certain types of tutorials), please let us know why?*

What worked well for the tutorial(s) you attended?*

What additional resources did you use? TA hours (please specify grad or MATLAB TAs), Prof. Serre's office hours, classmates, etc.*

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Geological Sciences

Mid-Course Suggestions

(course number, date)

We would like to get your honest reactions to a number of aspects of the course, while there is still time to change and improve it for the rest of the semester.

Aspects that you might comment on include correlation between course activities and course objectives; how classes are run; professors' clarity and enthusiasm; fairness of first exam; usefulness of homeworks, labs, and field trips; fairness of grading; availability and effectiveness of professors and TAs; and usefulness of assigned readings.

What aspects of the course have been especially good in terms of your learning?

(please be specific about how/why that aspect is good)

What aspects of the course could use improvement? *(Make specific suggestions)*

" changes WE could make which would improve the learning environment

" changes YOU could make that would improve your learning effectiveness

Name (optional)

NEUR 1540 - Post Exam 1 Survey

Please take a few moments to provide me with some feedback about the class. I get to assess your performance with the exam, so it's only fair if you get to assess my performance too! Your feedback is important to me - especially as I continue to modify and develop this new course!

The survey is anonymous.

Please rank each of the following statements on a scale of 1-7 (1 = strongly disagree, 4 = neutral, 7 = strongly agree)

Dr. Linden stimulates my interest in learning and memory.

1 2 3 4 5 6 7

Dr. Linden defines goals for my learning.

1 2 3 4 5 6 7

Dr. Linden gives well organized presentations.

1 2 3 4 5 6 7

Dr. Linden encourages my role in the learning process.

1 2 3 4 5 6 7

Dr. Linden uses good examples.

1 2 3 4 5 6 7

Dr. Linden uses media well.

1 2 3 4 5 6 7

Dr. Linden is available.

1 2 3 4 5 6 7

Lectures contribute to my learning.

1 2 3 4 5 6 7

Discussing papers contributes to my learning.

1 2 3 4 5 6 7

The textbook contributes to my learning.

1 2 3 4 5 6 7

The reflective activities contribute to my learning.

1 2 3 4 5 6 7

Quizzes contribute to my learning.

1 2 3 4 5 6 7

I have a good understanding of the concepts.

1 2 3 4 5 6 7

I can apply the concepts.

1 2 3 4 5 6 7

I am learning a great deal.

1 2 3 4 5 6 7

Class pace.

1 2 3 4 5 6 7

Too slow

Too fast

Exam 1 difficulty

(Try to ignore the length problem!)

1 2 3 4 5 6 7

Too easy

Too hard

Things that most help my learning in this class are:

/

Things that hinder my learning in this class are:

/

General comments about the exam:

(again - I know it was too long, but anything about content, etc.)

/

General comments about the course:

Submit

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