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Included below is the form Professor Jan Tullis (Geological Sciences) uses to solicit mid-semester from the students in her classes. You are welcome to adapt it for use in your own course(s).

Mid-Course Suggestions

(course number, date)

We would like to get your honest reactions to a number of aspects of the course, while there is still time to change and improve it for the rest of the semester.

Aspects that you might comment on include correlation between course activities and course objectives; how classes are run; professors' clarity and enthusiasm; fairness of first exam; usefulness of homeworks, labs, and field trips; fairness of grading; availability and effectiveness of professors and TAs; and usefulness of assigned readings.

What aspects of the course have been especially <u>good</u> in terms of your learning? (please be specific about how/why that aspect is good)

What aspects of the course could use improvement? (Make <u>specific</u> suggestions)

"changes WE could make which would improve the learning environment

"changes YOU could make that would improve your learning effectiveness

Name (optional)