2023-24 Sheridan Center for Teaching and Learning
Annual Report

BROWN
Sheridan Center for
Teaching and Learning

"You all have created an amazing place. I am so glad other faculty have a chance to feel that sense of really mattering and belonging."

- Ruth Colwill, Professor of Cognitive and Linguistic Sciences

Table of Contents

Letter from Executive Director, 2023-24

Screenshot from "*The New Landscape in Higher Education: A Conversation with Dr. Mary Wright and Other Higher Ed Leaders on the Future of Educational Development,*" March 2024.

Key highlights of the Sheridan Center's 37th year include: commemorating the 40th anniversary of the first Writing Fellows program in the country; welcoming new colleagues; developing exciting new online programs and remote-accessible pathways for our students; and uncovering new insights into the ongoing engagement of faculty with our work (see page 6). A personal highlight was also the publishing of my second book, *Centers for Teaching and Learning* (Johns Hopkins Press, 2023), a study of over 1,200 U.S. educational development units.

I also would like to spotlight the voices of my Sheridan colleagues. At a May 2024 all-staff meeting, I asked:
What are you most proud of about the Sheridan Center's work over the past year?
The text below features many of these responses, from across the Sheridan Center:

I'm proud of our commitment to providing support for all learners and teachers at Brown.

Matthew Goode, Director of Operations and the Brown Learning Collaborative

Generating thoughtful resources to help instructors navigate the use of generative AI in their courses this year.

James Foley, Director, Digital Learning & Design

Work to create accessible and inclusive learning experiences.

Naomi Pariseault, Senior Learning Designer

Assembling the first Bridge Scholars Program cohort.

Frank Garcia Ornelas, Associate Director
Kris Nolte, Assistant Director, Digital Learning Experience

I'm thankful to be part of a community that has supported me professionally and personally.

Carrie Berenback, Program Manager, Academic Tutoring

The care we take for our students and each other.

Anne Kerkian, Associate Director, English Language Support

My deepest thanks to my 47 Sheridan Center colleagues (p. 32), our six Provost's Faculty Teaching Fellows and three faculty advisory board members (p. 33), our five Head Teaching Consultants and Interdisciplinary Fellows (p. 33-34), our 95 faculty and graduate student liaisons (p. 38-39), dozens of student leaders (pp. 34-37), and hundreds of Brown community members who offer your support for the important work of the Sheridan Center to "advance the university's mission and create teaching and learning communities dedicated to improving learner success and supporting educators' professional growth."

Mary Wright

Dr. Mary C. Wright
Associate Provost for Teaching and Learning
Executive Director, Sheridan Center for Teaching and Learning
Professor (Research), Department of Sociology
Brown University
Mary_Wright@brown.edu

About the Sheridan Center

Mission

The Sheridan Center seeks to provide a place where all learners can grow, interdisciplinary collaborations can form, and educators can experiment with different modalities of teaching and learning. At the core of our work is a commitment to educational excellence, equity and access through evidence-based, reflective practices. Through educational partnerships at Brown and globally, we advance the university's mission and create teaching and learning communities dedicated to improving learner success and supporting educators' professional growth.

Focal Areas

To support our mission, the Sheridan Center serves all members of Brown's teaching and learning communities, with these focal hubs:

- Assessment & Transformational Programs
- Digital Learning & Design
- STEM
- Writing and English Language Support

Vision

In Brown's Open Curriculum, we are all teachers and learners. Guided by this principle, the Sheridan Center aims to foster a community of reflective practitioners that promotes equitable, inclusive, and transformative learning experiences.

Conversation Partners Coffee Hour

"I valued the joy of getting to know someone I wouldn't have ordinarily connected with and learned from them in completely wonderful and unexpected ways."

–Brown staff member in Conversation Partner Program, 2024

Values

Evidence-based: We value and promote approaches to teaching and learning that emerge through sustained research and investigation.

Collaborative: We believe that we are our most innovative and effective when we bring together varied perspectives, foster the open exchange of ideas, and celebrate each other's expertise in an interdisciplinary community.

Reflective: We create strong foundations for lifelong learning through the habits of observing, taking stock, and planning intentionally for growth.

Inclusive: We support the university's diversity, inclusion, and equity goals through a strengths-based approach that recognizes that this work must be a thread that weaves through the fabric of what it means to teach and learn at Brown.

> *"Tutoring has been really helpful for me throughout the semester. The additional guidance on course material and solving practice problems really improved my overall grade and success in this course."*
>
> - Sheridan Center tutee, 2024

Theory of Change

If we create inclusive, supportive teaching and learning communities, we expect educators and learners to thrive because they will have the resources and opportunity to develop their expertise, pursue evidence-based practices, generate new innovations, and foster interdisciplinary and intergenerational relationships built on trust.
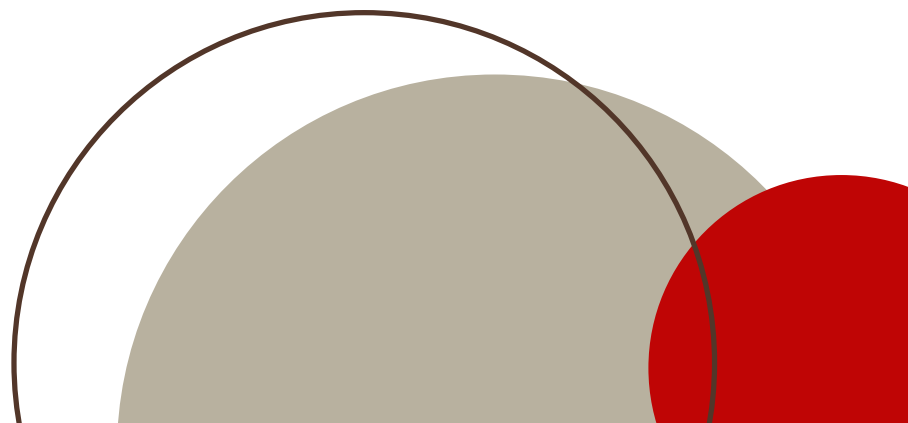
History

The Harriet W. Sheridan Center for Teaching and Learning was founded in 1987 to establish an interdisciplinary forum dedicated to improving the quality of teaching and learning at Brown and to prepare graduate students for faculty careers. Over the next 30 years, the center's mandate expanded to include faculty and postdoctoral instructors. In 2016, the mission grew to serve undergraduates as teachers and learners, including writing, academic tutoring, and English language support. Building on the Writing Fellows program, a nationally recognized peer-to-peer model founded in 1982, the Center established the Problem-Solving Fellows program in 2018 and, in collaboration with the Data Science Institute, the Data Science Fellows in 2019. In August 2020, the scope of Sheridan's work expanded further when it moved into the Office of the Provost and integrated with Digital Learning & Design (DLD).

2024 University Teaching Award ceremony

"I simply couldn't imagine a more thorough, well considered and thoughtfully constructed course."

- Peter Chomowicz, Program Director, Master in Technology Leadership

Individual Reach

Total Services

15,831
(13,216 in 2022-23)

8,909
Educational Development

6,922
Student Success

Through an analysis conducted with a Brown UTRA student, we found that a majority (58%) of faculty interacted with the Sheridan Center over the course of six years (2016-2023); of these, **most (71%) engage with us more than once; and about a quarter (24%) interact six or more times.**

Total Unique Clients Served

6,631
(5,062 in 2022-23)

665
Faculty

961
Graduate and Medical Students

3,175
Undergraduate Students

95
Postdoctoral

1,233
External

444
Admin & Staff

58
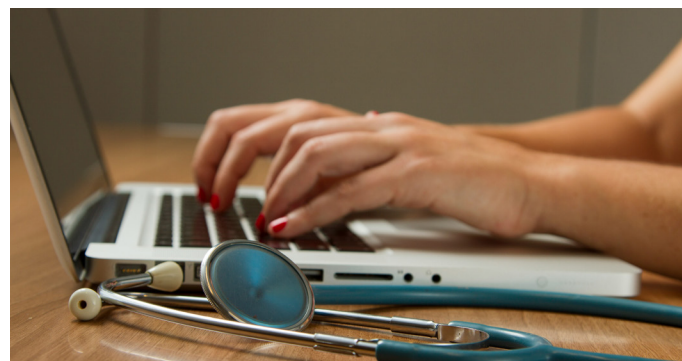Alumni

Strategic Plan Initiatives, 2023-24

The Sheridan Center is an engine of teaching innovation at the heart of Brown's Open Curriculum. The Center's strategic plan expands opportunities for developing faculty engagement, student leadership, and ongoing curricular change. In Fall 2021, President Paxson and former Provost Richard Locke approved Sheridan's five-year plan, which is available at sheridan.brown.edu/about. Below, we detail key accomplishments in the third year of this plan.

GOAL 1: Promote innovation and remove friction to new learning modalities, particularly digital and expanded experiential learning.

In its first year as a member of the CIRTL (Center for the Integration of Research, Teaching and Learning) Network, Brown University graduate students and postdocs gained access to a wide range of resources, including professional development programs, teaching workshops, and learning communities dedicated to improving undergraduate education. CIRTL is a consortium of research universities dedicated to advancing inclusive education by preparing future faculty and promoting the use of evidence-based teaching practices.

The Sheridan Center expanded its support for the university's strategic priority of growth in its online master's and non-credit programs with additional staff and resources. Sheridan supported the development of courses in the Master of Public Health, Master of Healthcare Leadership, and Master of Science and Technology Leadership programs, as well as non-credit and executive programs.

Sheridan developed teaching and learning resources on the topic of artificial intelligence (AI), such as collaborating with the Library to create a Canvas Commons module on "Writing and Citing Critically: An AI Guide for Informed Students"; and offering a program on "Designing Creative Assessments in the Age of AI."

In collaboration with the Office of the Provost, the Sheridan Center provided course development funding and expertise to support a total of 171 'remote-accessible' (REM) courses in 2023-24 (courses that officially allow students who are not physically present to enroll and achieve the same learning objectives throughout the full term).

GOAL 2: Advance the university's strategic aims around diversity, equity, and inclusion.

In response to recommendations made by the university's Task Force on Anti-Black Racism, the Sheridan Center developed a new Bridge Scholars Program for incoming first-generation students at Brown. The six-week hybrid pilot in Summer 2024 offers scholars an opportunity to experience the academic, social, and co-curricular life at Brown before the fall semester begins. Scholars earn academic credit and the program fosters a supportive peer community, connections with faculty and staff, and familiarity with campus resources.

In support of the Graduate School's work, Sheridan offered multiple programs on the topic of rubrics to help guide departments on the development of concrete admissions criteria, in light of the Supreme Court decision on affirmative action.

The Sheridan Center organized a 'Difficult Conversations' series co-facilitated by a range of Brown faculty and administrators who shared their insights on how to foster dialogue regarding challenging topics in the classroom. We also offered an online asynchronous module on "Having Difficult Conversations Online" and a workshop on how to help students have difficult conversations.

"I can't thank you enough for all you've done to make my vision a reality that exceeded my wildest dreams!"

- Jody Hall, Senior Teaching Associate in Biology

GOAL 3: Maintain course development initiatives while increasing support for curricular development.

Sheridan's new Equitable Leaning Inquiry (ELI) Program, with funding provided by the Davis Educational Foundation, provides resources and support to help faculty members investigate the extent to which student experiences and outcomes in foundational courses are equitable for students from different backgrounds and identity groups that have been historically underrepresented.

The Sheridan Center launched a new website (sheridan.brown.edu) in June that is designed to provide greater clarity for faculty, students, and staff as they seek out our programs, services, and resources.

We developed communication tools to better provide an overview of the comprehensive programs and services we offer for faculty, graduate students, and undergraduate students.

Sheridan University-Wide Events, 2023-24

From June 1, 2023, to May 31, 2024, the Sheridan Center offered nearly 200 programs and events for Brown's teaching and learning communities. These initiatives drew over 2,200 attendees (N=2,257), and the aggregate mean evaluation of them was 4.9 (response to statement, "Overall, this is an effective program," with a scale of 1=Strongly disagree and 5=Strongly agree).

Invited Speakers

Dr. Katelyn Cooper

Assistant Professor

Arizona State University

Developing and Assessing COEX Courses Using Backward Design

Small Changes, Meaningful Outcomes

Dr. Theresa Ronquillo

Associate Director

Amherst College

Embodied Pedagogies to Promote Community Building and Meaning Making

Dr. Drew Lewis

Assistant Professor of Mathematics

University of South Alabama

Team Based Inquiry Learning: What's that?

Meena Venkataramanan

Doctoral student in the Department of English, Brown University, and former *Washington Post* journalist

Freelance Journalism as an Academic: How to Get Published and Broaden Your Reach

Programs for Faculty and Postdocs

Extended Learning Communities

- Faculty Writing Groups (bi-weekly meetings throughout the calendar year; 37 faculty participants, 100% strongly agree that program is effective)

- STEM Ed Fridays (bi-weekly meetings throughout the academic year; 67 participants)

- Junior Faculty Teaching Fellows (7 faculty from American Studies; Earth, Environmental and Planetary Science; Hispanic Studies; History; Institute at Brown for Enviornment and Society; Molecular Biology, Cell Biology and Biochemistry; and Music)

- Large Class Learning Community (39 participants)

- Faculty-Athletic Coaches Learning Communities (brings together faculty and coaches in support of student-athletes and common aims in the academic and athletic mission; 27 faculty and coaches)

- Equitable Learning Inquiry (ELI) Program (12 faculty from Applied Mathematics; Chemistry; Cognitive and Psychological Sciences; Education; Engineering; Epidemiology; Mathematics; Molecular Biology, Cell Biology, and Biochemistry; Neuroscience; and Sociology)

- Seminar for Transformation around Anti-Racist Teaching (START) (14 faculty with teams from Linguistics; Molecular and Cellular Biology; and Visual Arts)

- Canvas Module: Having Difficult Conversations Online (40 participants)

- Brown-Tufts BIPOC Learning Network (Spring 2024, tri-weekly meetings; 8 faculty participants)

Workshop Curriculum

Getting Started

- Launch New Faculty Orientation (August 8-10, 23 attendees; 100% reported being satisfied or extremely satisfied with program)

- "Preparing for the First Days of Class" workshops (August 30 & January 22; 56 attendees combined, 91% agreed that program was effective)

- New Faculty Lunch with Provost Francis Doyle (September 15; 19 attendees)

Other Topics

- Rubrics for Inclusive Rigor in Teaching and Admissions (August 17; 18 participants, 79% rated effective; Oct 3, 39 participants, 54% rated effective; and Oct 10, 30 participants, 83% rated effective)

- Faculty Retreat on Engaged Research, co-sponsored with the Swearer Center (August 21; 50 participants)

- Faculty Workshop on Peerceptiv, A New Canvas Peer Review Tool (Jan 10; 7 participants)

- Peer Review with Peerceptiv (Feb 8; 6 participants)

- Faculty Discussion Series on Difficult Conversations in the Classroom (100% strongly agree that discussion was effective)
  - Andre Willis, Feb 16, 13 attendees
  - Rashid Zia, Feb 27, 7 attendees
  - James Valles and Ruth Colwill, April 5, 26 attendees
  - Laura Snyder and Brad Gibbs, April 9, 11 attendees

For Graduate Students

Extended Learning Communities

- Dissertation Writing Retreats (One week in July 2023 and January 2024; 59 participants combined)

    "The retreat helped me start writing and organize my time better. It also helped me be more productive and make sustainable goals and planning that I can keep up with after the retreat."

    - (Retreat participant, July 2023)

    "The structure, accountability, and general environment were really helpful for me, and this was the first week I've ever been able to work consistently on my dissertation and related research responsibilities. I appreciated the balance between structure/activities and independent writing time and the layout of the week was effective for me."

    - (Retreat participant, January 2024)

- Two-week Summer English Language Program for international graduate students (18 attendees; 100% agreed and 93% strongly agreed that the program was effective)

- Teaching Consultant Certificate (Fall 2023; 15 participants)

- Writing Challenge (14 days in Summer and Fall; 60 participants combined)

    "I know I'm not alone in needing a little more accountability and a little more kindness in my day. The writing community provided both in great measure!"

    - (Challenge participant, Fall 2023)
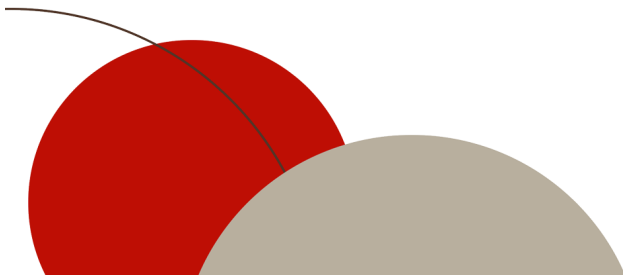
    "WILL DO A MILLION MORE"

    - (Challenge participant, Fall 2023)

Workshops

- Creating a Teaching Portfolio: This online, self-paced Canvas workshop from the Sheridan Center guides participants through the process of writing a teaching statement and creating a teaching portfolio (145 participants)
- Sheridan Teaching Essentials for Graduate TAs (online GTA orientation; 94 participants)
- Fostering Allyship with Multilingual Writers through a Decolonial Lens (Nov 17; 32 participants)

Courses

- SOC 2530: Teaching in the Social Sciences (2 students)

Writing Fellows
40th Anniversary Celebration

BROWN
Sheridan Center for
Teaching and Learning

Writing Fellows 40th anniversary

For Undergraduate Students

Getting Started

- Catalyst-New Scientist pre-Orientation, focused on equity and STEM (53 attendees)
- Undergraduate Teaching Assistant Orientation (136 attendees in Fall and 96 in Spring)

Courses

- UNIV 1110: The Theory and Practice of Problem Solving (17 students)
- ENGL 1190M: The Teaching and Practice of Writing: Writing Fellows Program (21 students in the Fall and 25 students in the Spring)
- DATA 1150: Data Science Fellows (11 students)

Workshops

Lesson Planning workshops (Sept 26 & 27, Feb 29; 18 participants)

Problem-Solving Fellow (PSF) Projects

Conducted peer teaching observations

Provided feedback to faculty participants in Problem-Solving Course Design Institute (PSCDI)

Developed the vision and mission for the PSF program

Revised the PSF website and communication strategy

Designed and facilitated workshops related to problem solving

Updated and created modules for Undergraduate TA Orientation

Research that informed the university's updated Undergraduate TA Guidelines, investigates student decision-making around grade options, and investigates decisions behind changing STEM concentration

"ABC vs S/NC: Examining Student Motivations for Choosing Pass/Fail at Brown University." (Poster presented at the AAC&U Conference on General Education and Pedagogy, Providence, RI, April 2024)

Intergenerational Programs

Certificate

Certificate I: Sheridan Teaching Seminar (Fall 2023; 72% of participants strongly agree at the end of the program that they can create an inclusive and respectful environment for their students.)

- Graduate Students: 105
- Faculty, Postdocs, and Staff: 35

Course Design Certificate (Spring 2024; 100% of respondents agreed that the Seminar increased their ability to effectively design higher education courses.)

- Graduate Students: 17
- Faculty and Postdocs: 8

Course Design Institutes

- COEX Course Design Institute: 11 participants
- Data Science Course Design Institute: 8 participants

Learning Communities

- Decolonizing STEM Reading Group (Fall: 21 participants; Spring: 17 participants)
- Conversation Partners Program, pairs staff and students with diverse language backgrounds for regular conversation in English and cultural exchange (113 participants)
- Professional Communication Strategies (166 participants)

Workshop Curriculum

- Learning Outcomes for Library Contexts (July 31; 23 participants)
- Fostering Student Mental Wellness (Sept 29, 56 participants; 50% somewhat agree, 50% strongly agree that roundtable was effective)
- Teaching Problem Solving: See, Solve, Scale (Oct 23, 44 participants; 100% somewhat agree that roundtable was effective)
- Automated Grading and Feedback (Nov 3; 6 participants)
- Designing Creative Assessment in the Age of AI (Nov 8; 20 participants)
- How to Help Your Students Have Difficult Conversations (March 12; 12 participants)
- "The New Landscape in Higher Education": A Conversation with Dr. Mary Wright and Other Higher Ed Leaders on the Future of Educational Development (March 13; 369 participants)
- Inside the Canvas Gradebook: Exploring Features and Functionality (March 27; 4 participants)
- Gradescope: Giving and Grading Paper Exams (April 3; 3 participants)
- How to Use the Canvas Template: Pre-College online course template (April 9, 6 participants & May 21, 14 participants)
- Facilitating Courses in Canvas (April 23; 9 participants)

- Creating an Accessible and Inclusive Learning Environment (April 30; 17 participants)
- Humanize Your Remote-Accessible Online Course with Multimedia (May 2; 8 participants)
- The Canvas Discussion Tool Has Been Redesigned (May 7; 11 participants)

Asynchronous Workshops

- Designing and Teaching for Online (10 participants)

Viewership of Recordings of Past Years' Roundtables

From 2023

AI and Teaching (21 viewers)

Rigor as Inclusive Practice: Improving Equitable Outcomes in Teaching (19 viewers)

Designing Creative Assessments in the Age of AI (12 viewers)

Fostering Student Mental Wellness: Mood Prep 101 (9 viewers)

Teaching for the First Time at Brown (7 viewers)

CIRTL Information Session (4 viewers)

From 2022

Rethinking Assignments Across Disciplines (16 viewers)

Teaching to Transgress (15 viewers)

Developing Mindful Students (8 viewers)

The Photograph as Catalyst for Learning and Change (5 viewers)

From 2021

Towards Anti-Racist Pedagogy (24 viewers)

How I Grade (21 viewers)

Relationship-Rich Education (21 viewers)

Teaching with Podcasts (18 viewers)

How I Approach Hybrid Teaching (10 viewers)

Provost's Teaching Innovation Series: A Call to Innovation: Hope, Joy, and Risk (9 viewers)

From 2020

Teaching Data Science Across the Curriculum (15 viewers)

Strategies for Teaching Through Disruption (11 viewers)

Organizational Impact

Here, we list Sheridan Center staff members' committee service, work with Brown academic and administrative units, and significant course and curricular design projects. In the section, "External Service," we list staff contributions to national and international initiatives, including consulting, professional memberships, and participation in consortia.

> In 2023-24, the Sheridan Center supported the work of 40 departments and schools and 13 administrative units across Brown.

Academic Units

Africana Studies and Rites and Reasons Theatre

Data Science Fellow Support of the Black Health Heritage Lab on multiple community outreach projects

Design support for AFRI 0205: Race and Labor: Black Workers and the Transnational Labor Movement

American Studies

Design support for AMST 1701A: Libraries (Un) Bound: From Desegregation to Book Bans and Beyond

Presentation on digital pedagogy for second-year graduate professionalization seminar

Anthropology

Design support for ANTH 0530: Archaeology of Psychoactive Substances

Applied Mathematics

Design support for AMPA1650: Statistical Inference I

Support for concentration reviews

Unit consultation

Academic Tutoring Support: APMA 0350, 0360, 0650, 1650

Writing Fellowed course: APMA 1930P: Mathematics and Climate

APMA UTA Training

Chemistry

Offered workshop on inclusive teaching

Offered writing workshops for CHEM 2870: Departmental Coloquia

Academic Tutoring Support: CHEM 0100, 0330, 0350, 0360

Classics

Design support for:

    CLAS 0110: Introduction to Ancient Greek

    CLAS 0210S: The Age of Augustus

Mentored BEST program participant

Supported the addition of Greek and Latin courses to the Academic Tutoring Program

Writing Fellowed course: CLAS 1310: Roman History I: The Rise and Fall of an Imperial Republic

Cognitive and Psychological Sciences

Design support for:

    CLPS11565: The Sense of Smell: Perception, Cognition, Health, & Technology

    CLPS 1811: Psychology of Pandemics

    CLPS 1911: Observing Animals

Media support for CLPS 1810C: The Psychology of Pandemics

Support for concentration review

Comparative Literature

Design support for COLT 0711R: Writing and Resistance in Indigenous America 1500-1700

Computer Science

Design support for:

CSCI 1805: Computers, Freedom, and Privacy

CSCI 1860: Cybersecurity Law and Policy

CSCI 1880: Introduction to Computer Security

IAPA1811/CSCI 1962: Contemporary Digital Policy and Politics

CSCI 2952S: Topics in Cyber and Digital Policy

Media support for faculty

Offered workshops on inclusive teaching

Academic Tutoring Support Graduate Student: CSCI 1230

UTA Training: Inclusive Teaching in Computer Science

Earth, Environmental, and Planetary Sciences

Design support for ENVS 0714: Colonial Ecologies

Offered workshop on the Writing Center for ENVS 0070C: Transcending Transportation Impacts

Writing Fellowed course: ENVS/EEPS 1615: Making Connections: The Environmental Policy Process

East Asian Studies

Academic Tutoring Support: CHIN 0100, 0200, 0300, 0400 and JAPN 0100, 0200, 0300, 0400

Data Science Fellow support of integrating data visualizations and better survey writing into Chinese language courses

Media support for faculty

Economics

Conducted a data science-supported Small Group Instructional Diagnosis for ECON 1760: Financial Institutions

Design support for ECON 0110: Principles of Economics

Academic Tutoring Support: ECON 0110, 0170, 1110, 1210, 1620, 1710

Education

Data Science Fellow support of students gaining hands-on experience with GitHub in a research context

Offered workshop on revision and editing best practices for EDUC 0540: Language and Education Policy in Multilingual Contexts

Writing Fellowed courses:

EDUC 1660: Social Context of Learning and Development

EDUC 1900: Senior Seminar

Egyptology and Assyriology

Academic Tutoring Support: ARAB 0100, 0200, 0300, 0400

Data Science Fellow support of data science and AI workshops for students in EGYT 2200: Monumentality and Texts in Acient Egypt, and development of an optical character recognition model for hieroglyphs

School of Engineering

Academic Tutoring Support: ENGN 0040, 0510, 0520, 0720, 0810

Data Science Fellow support of instructional video series for ENGN 0931L/1931L: Biomedical Engineering Design and Innovation II

Design support for:

ENGN 0010: Introduction to Engineering (National Education Equity Lab version)

ENGN 2030: Persuasive Communication

ENGN 2040: Professional Development

ENGN 2050: Finance and Business Strategy

ENGN 2700: Product Strategy & Management

ENGN 2800: Critical Challenge Project

Design and learning technology support for ENGN 0040: Dynamics and Vibrations

Offered Graduate Biomedical Engineering Board workshop on science communication

Participated in Engineering Academic Resource Fair

Presented at:

- Department meeting regarding Academic Tutoring Program
- Graduate School of Engineering nuSTEM series

Provided support for curricular development in School of Engineering

Support for survey data analysis and interpretation as part of Core Curriculum redesign process

Writing Fellowed courses:

- ENGN 0120A & B: Crossing the Consumer Chasm by Design
- ENGN 1010-01: The Entrepreneurial Process
- ENGN 1520: Cardiovascular Engineering

English

Design support for:

- ENGL 0101E: Home Away from Home
- ENGL 0511J: Renegades, Reprobates, and Castaways
- ENGL 0930: Introduction to Creative Nonfiction
- ENGL 1050: Intermediate Creative Nonfiction
- ENGL 1190Y: Editing as Revision
- ENGL 0511C: Fantastic Places, Unhuman Humans (National Education Equity Lab version)
- ENGL 0511L: Stories of the Future Past

Provided support for gamified writing pedagogy course

Gave presentation on digital pedagogy and learning design to graduate seminar

French and Francophone Studies

Academic Tutoring Support: FREN 0100, 0200, 0300, 0400

Hispanic Studies

Design support for:

- HISP 0600: Advanced Spanish II
- HISP 0750P: Screening Social Justice in the Spanish-Speaking World

Academic Tutoring Support: HISP 0100, 0110, 0200, 0300, 0400

History

Data Science Fellow support of students studying Chinese history

Provided workshop on the Writing Center for HIST 1931L/ITAL1262

Supervised independent study project for: HIST 1990

TA support:

- Co-facilitator of workshop on inclusive best practices for new TAs
- Served as panelist for orientation session on inclusive teaching for TAs

Writing Fellowed course: HIST 1262M: Truth on Trial: Justice in Italy, 1400-1800

Italian Studies

Media support for faculty

Provided workshop on Writing Center for HIST 1931L/ITAL 1262

Literary Arts

Design support for LITR 1152Z: Fiction as Creative Process (Intensive)

Offered workshop on challenging situations in the writing classroom

Linguistics

Design support for LING 0100: Introduction to Linguistics

Support of change team through Seminar on Transformation for Anti-Racist Teaching

Mathematics

Administered the Equitable Learning Inquiry survey in MATH 190 and 520

Collaborated on application for a Level 1 Engaged Student Learning 'Improving Undergraduate STEM Education' grant

Design support for MATH 0100: Introductory Calculus, Part II

Media support for MATH 0520: Linear Algebra

Offered workshop on inclusive teaching

Support for concentration review

Academic Tutoring Support: MATH 0050, 0060, 0090, 0100, 0180, 0190, 0200, and 0520

Music

Offered workshop on leading effective discussions

Physics

Offered writing workshop for: PHYS 2010

Provided consultation regarding inclusive TA training

Academic Tutoring Support: PHYS 0030, 0040

Political Science

Design and media support for:

POLS 1055: From Strike to Revolution

POLS 1825W: Monuments, Citizenship, and Belonging

Portuguese and Brazilian Studies

Offered Canvas workshop

Writing Fellowed course: POBS 0810: Belonging and Displacement: Cross-Cultured Indentities

Pre-College and Undergraduate Studies

Design support for CESO 0983: Law and Social Change: An International Perspective on Reproductive Rights

Provided guest lecture on cultural considerations for pre-college course

Served as member of the Assistant Director, Collegiate Scholars Program search committee

Religious Studies

Conducted a data science-supported Small Group Instructional Diagnosis for RELS 0010: Happiness and the Pursuit of the Good Life

School of Professional Studies

Course design, media production, and digital learning and design workshops for Master of Healthcare Leadership curriculum (12 courses)

Course design, media production, and digital learning and design workshops for Master of Science and Technology Leadership curriculum (12 courses)

Course design, media production, and learning platform support for Mindfulness non-credit certificate programs (6 courses)

Course design for Executive MBA (8 courses)

Design support for DEI Certificate program

Offered workshops on:

Case-based teaching for the Masters in Healthcare Leadership faculty

"ChatGPT for Job Search Bootcamp: Resumes and Job Description Analysis"

"Navigating Job Search: Professional Communication Strategies Workshops for International and Multilingual Graduate Students"

School of Public Health

Course and program design for online MPH, including embedded English language support (12 courses complete)

Data Science Fellow support of developing course content for BIOL 1555/PHP 2561: Methods in Informatics and Data Science for Health

Design and media support for GPHP 2073: Leadership & Communication (Accelerated MPH for Clinicians)

Offered workshops on:

"Best Practices for Antiracist Peer Review" for PHP 1998

Citations for PHP 0320

Scientific writing for the Health Services Policy and Practice doctoral program

The Writing Center for the Online Master of Public Health

Writing for PHP 1915

Participated in Public Health curriculum committee meeting

Provided guest lecture on techniques for discussion facilitation for: PHP 0060

Reviewed resources culminating in a guide on "Infusing the curriculum with anti-oppression content"

Supported the creation of policies and corresponding systems for regular peer feedback on teaching and syllabus review

Writing Fellowed course: PHP 0060: Complexities and Challenges of Global Health

Sociology

Taught graduate course, Sociology 2530: Teaching of Sociology

Academic Tutoring Support: SOC 1100

Theatre Arts and Performance Studies

Design support for Student Labor and Disability Justice course

Visual Art

Support of change team through Seminar on Transformation for Anti-Racist Teaching

Watson Institute for International and Public Affairs

Design support for:

IAPA 0020: Introduction to Public Policy

IAPA 1811/CSCI 1962: Contemporary Digital Policy and Politics

Black Geographies/Public Policies: Thinking with Quilombola Communities

Offered workshops on:

Research and writing support for the Master's of Public Affairs Orientation

"The Academic Landscape and AI: Watson Academic Programs"

Division of Biology and Medicine

Alpert School of Medicine

Attended Pre-Clerkship focus groups to gather student feedback on courses after every block of years I and II

Curated course materials, managed Canvas, coordinated small groups (in Canvas and oasis), managed exams, exam reviews, and remediation exams for 16 Pre-Clerkship Medical School courses

Design support for Medicine in Austere Settings

Designed and maintained the MD27, MD26, MD25 and MD24 Canvas Course sites

Led technology orientation session

Media support for faculty

Provided targeted support for interns

Provided technical support for:

23 medical school assessments taken in ExamSoft

16 Clerkship National Board of Medical Examiners shelf exam days (36 shelf exams)

Served as member of:

Oversight Committee for Program in Educational Faculty Development

Pre-Clerkship curriculum working group

Subcommittee on Years I and II

Support lecture capture

Ecology, Evolution and Organismal Biology

Assessment support for Matthew Fuxjager's NSF IRES grant

Molecular Biology, Cell Biology, and Biochemistry

Collaborated with faculty and staff to support assessment activities and develop processes related to a National Institutes for Health T-32 Training Grant

Support of change team through Seminar on Transformation for Anti-Racist Teaching

Academic Tutoring Support: BIOL 0280, 0500, 0510, 0530

Neuroscience

Academic Tutoring Support: NEUR 0010, 1020, 1030

Writing Fellowed course: NEUR 1540: Neurobiology of Learning and Memory

Program in Biology

Administered the Equitable Learning Inquiry survey in BIOL 0470

Data Science Fellow support of:

Developing course content for BIOL 1555/ PHP 2561 Methods in Informatics and Data Science for Health

Creating an interactive visualization tool to portray evolutionary trees

Design support for:

BIOL 1255: Climate Change and Health:

Infections and Inequities

BIOL 1445: Medicine in Austere Settings

BIOL 1855: Tropical Medicine & Neglected Tropical Diseases

Academic Tutoring Support: BIOL 0200, 0470, 0800

Centers, Initiatives, and Institutes

Center for Health Promotion and Health Equity

Presented at department meeting

Center for Language Studies

Writing Fellowed course: LANG 0710: Protest and Dissidence in Iran

Center for Latin American Studies

Consulted with departmental leadership during concentration review to support the development of the memo to the CCC

Offered a writing retreat and workshop on introductions and conclusions for: LACA 1900

Cogut Institute for the Humanities

Recruited project advisor for "Models-Scale-Context: Brown Center for AI and the Humanities" (Cogut NEH grant proposal)

Data Science Institute

Data Science Fellow support for developing a new first-year seminar course

Support for concentration review

Office of the President

President's Executive Committee, member

Athletics

Athletics Study Hall

Co-organizer of Faculty-Athletic Coaches learning community

Academic Tutoring Support

Division of Campus Life

Facilitated training for International Mentoring Program mentors

Served on Student Conduct Hearing

Office of Information Technology

Served as member of IT Strategic Steering and Strategic IT Governance Committees

Office of Institutional Equity and Diversity

Served as Title IX Advisor

Participant in the Administrative Fellows Program

Office of Sustainability and Resiliency

Participated in meetings of the Sustainability Working Group

Swearer Center for Public Service

Served as member of:

Community Engagement Council (Committee on Assessment and Impact)

Search committee for the Assistant Director, Curricular Initiatives position

Served as member of Brown Votes Steering Committee

Office of the Provost

Served as panelist for "Whose work is this? Authorship in the Age of Generative AI"

Served as member of:

Instructional Continuity Working Group

Senior Deans Group

University Resources Committee

Library

Co-created Canvas modules on "Writing and Citing Critically: An AI Guide for Informed Students"

Data Science Fellow support of developing a value-added dataset of crime offenses in Providence

Office of Global Engagement

Offered session on English language support for International Graduate Student Orientation

Participated in Global Brown Center's Program Coordinator Campus Partner interview process

Served as member of:

- Global Brown Executive Group
- Global Brown Student Support Team for international students' campus life, academic and social needs, and community-building

The College

Collaborated to clarify procedures, timelines, and lines of communication in support of the concentration review process

First Readings workshop facilitation

Served as member of:

- College Curriculum Council
- Search committee for Assistant Director, Fellowship position

Served as panelist for:

- Academic Resources panel at The College's TEAM meeting
- Introducing the Writing Center (Meiklejohn Program)
- "Navigating Academic Resources at Brown as an International Student"
- "Promoting Academic Wellness: Effective Time Management and Studying Strategies"

Served as resource support representative for the Book/Course Material Support Program

Undergraduate first- and second-year advising

Rebuilt First Year @ Brown Canvas course for all incoming students

Served as an Academic Code dean

Center for Career Exploration

Offered workshop on "Navigating Job Search: Professional Communication Strategies Workshops for International and Multilingual Graduate Students"

Volunteer reviewer for SPRINT LINK awards

Graduate School

Facilitated workshop on "How to be a Successful TA" for the Graduate Students of Color orientation

Co-facilitated multiple workshops on "Rubrics for Inclusive Rigor in Teaching and Admissions"

Mentored BEST program participants

Served as interviewer/evaluator for Fulbright nominations

Served as panelist for:

- Brown Executive Scholars Training Program
- Graduate Student Professional Development Panel

Served as member of:

- Graduate Council
- PhD Professional Development Group
- Research Matters Semi-Finals Committee
- Graduate School Staff Meeting

Cross-Campus

Collaborated with UFLi, BCSC, Migration Studies Initiative, CLACS, and the CSREA to bring Dr. Felipe Lopez-Sustaita for a talk about his book, *You Can't Run From Your Destiny: Lessons from a Migrant Worker*

Launch New Faculty Orientation

Served as member of:

- Classrooms Working Group Committee (Lead)
- Engaged Scholarship Broader Impacts Working Group

Served on leadership team for submission of HHMI Driving Change grant

Undergraduate Teaching Assistant, Graduate Teaching Assistant, and New Faculty Teaching Orientation

University Teaching Awards Ceremony

Student Groups

Facilitated two STEM student group meetings

Partnered with four Undergraduate Teaching and Research Awards students to develop capacity for qualitative analysis of Equitable Learning Inquiry reflection data

Staff Groups

President's Staff Advisory Council; SAC's D&I subcommittee; and Co-Chair of SAC's Parent Networking Group

External Services

Professional Associations

Professional and Organizational Development Network

> Dissemination Sub-Committee Co-Chair (Scholarship Committee)

> Early careers mentoring group

> Graduate Student, Professional Student, and Postdoctoral Scholar Development Special Interest Group: Equity & Outreach Co-Lead

Consortium Participation

Accelerating Systemic Change Network

Association of Public and Land-Grant Universities' Network of STEM Education Centers

Canvas Peers Research Universities Group

Center for the Integration of Research, Teaching, and Learning

Consortium on Graduate Communication

First-Generation Low-Income Consortium

Ivy+ Academic Technology

Ivy+ Centers for Teaching and Learning (including subgroups: Assessment, Educational Media, Graduate Students)

Ivy+ Classroom Technology

Ivy+ Learning Services

Ivy+ Online Learning

Ivy+ Teaching Transformations Summit

Ivy+ Writing Consortium

Rhode Island Teaching and Learning Network (Chair)

External Consulting or Support

Appalachian State University

Brown-Tufts BIPOC Learning Network

Case Western Reserve University

Cohort Sistas, External Advisory Board

College of Holy Cross

Massachusetts College of Art and Design

NET+ Canvas Leadership Advisory Board

Providence Public School District, Office of Multilingual Learners

Sloan Foundation, Eguity and Inclusion in STEM Introductory Courses Project (SEISMIC Advisory Board)

Technical University of Munich Language Centre

The Pennsylvania State University, Department of Applied Linguistics

University College Cork

University of Connecticut, Center for Excellence in Teaching and Learning

University of Virginia, Center for Teaching Excellence

Wesleyan College, Center for Pedagogical Innovation & Academic Writing

Yale Graduate and Professional Mentorship Program

Scholarship and Creative Work Related to Sheridan's Mission, 2023-24

Awards

Charles Carroll, Wilson-DeBlois Award for Outstanding Support of Doctoral Students at Brown University

Jenna Morton-Aiken, Contribution in collection awarded Best Writing Across the Curriculum Edited Collection by the Association for Writing Across the Curriculum and the WAC Clearinghouse.

Jenna Morton-Aiken, Contribution in *Journal of Multimodal Rhetorics* special issue awarded the 2023 Michelle Kendrick Award for Outstanding Digital Production/Scholarship by the Computers and Writing Conference.

Spotlights

Alonso, J. (2023, September 13). The evolution of teaching and learning centers. *Inside Higher Ed*. Available: https://www.insidehighered.com/news/faculty-issues/teaching/2023/09/13/new-book-explores-rise-teaching-and-learning-centers

Kim, J. (2023, December 7). Why every educator should read 'Centers for Teaching and Learning.' *Inside Higher Ed*.

Publications

Baumgarthuber, C. (2023) *Why Fast?: The Pros and Cons of Restrictive Eating.* Reaktion Books, London.

Harrisville, D. (forthcoming). Morality as a weapon in the Wehrmacht's arsenal. In *The German-Soviet War*, 1941–1945, edited by Robert von Maier and Jeff Rutherford. Cornell University Press, Ithaca.

Harrisville, D. & Rutherford, J. (forthcoming). The Ostheer. In *The Cambridge Companion to the Nazi-Soviet War 1941-1945*. Cambridge University Press, Cambridge.

Harrisville, D. (2022). Review of Stefan Kurt Treiber, *Helden oder Feiglinge? Deserteure der Wehrmacht im Zweiten Weltkrieg* (Campus Verlag), German History.

Hayward, D., Baumgarthuber, C., Wright, M.C., & Kim, J.J. (2024). Developing theories of change for center for teaching and learning work. *To Improve the Academy*. Available: https://journals.publishing.umich.edu/tia/article/id/3442/

Kaplan, M., **Wright, M.C.**, & Bruff, D. (forthcoming, 2024). Centering resiliency: Principles for academic leaders and teaching center directors. In Maggie Debelius, Josh Kim, and Eddie Maloney, Eds. *Recentering learning: Complexity, resilience, and adaptability in higher education*. Johns Hopkins Press, Baltimore, MD.

McInerney, L. & **Morton-Aiken, J.** (2024, Apr 2). Embedded meditation and mindfulness: An intentional turn in tutor training – another word. Blogpost for *Another Word*. Available: https://dept.writing.wisc.edu/blog/embedded-meditation/.

Morton-Aiken, J. (2023). Flexible framing, open spaces, and adaptive resources: A networked approach to writing program administration. In *Navigating the Network: Administration, Systems, and Social Justice*, edited by Genesea M. Carter et al., The WAC Clearinghouse; University Press of Colorado.

Hoermann-Elliott, Jackie and **Morton-Aiken, Jenna**, editors. (forthcoming, 2025). *Parenting While PhDing: Surviving and Improving the Working Conditions of Graduate Student Parents*. Under contract with Rutgers University Press.

Schenk, K. (2024). Cover illustration for book by Yasmin Moll. *The revolution within: Islamic media in the struggle for a new Egypt*. Stanford University Press, Palo Alto.

Threatt, B. and **Carroll, C.** (2024). Adjusted locality, antiracist aims: A predominantly white University Writing Center in Multicultural Public High Schools, in *Transformative Social Change in Organizations and Institutions: A DEI Perspective* (Hershey, PA: IGI Global, 2024).

Wiesenthal, N. J., **Gin, L. E.**, & Cooper, K. M. (2023). Face negotiation in graduate school: The decision to conceal or reveal depression among life sciences Ph. D. students in the United States. *International Journal of STEM Education, 10*(1), 35.

Wright, M.C. (2023). *Centers for teaching and learning: The new landscape in higher education*. Baltimore, MD: Johns Hopkins Press.

Wright, M.C. & Zou, T.X.P. (2023). Academic developers as 'romantic incubators'? The role of growth and professional support in our work (editorial). *International Journal for Academic Development 28*(1): 1-4.

Presentations

Andraos A. & **Foley J.** (April 2024). Presenters for 'AI and Media Production'. Critical AI Learning Community. Hosted by Brown University Library, Brown University, Providence, RI.

Caplan, L., Lumumba-Kasongo, E.A., **Morton-Aiken, J.H.**, & Skybetter, S. (November 2023). Panelist for 'Whose work is this? Authorship in the age of generative AI. Panel sponsored by the Office of the Provost, Brown University, Providence, RI.

Corrigan, C. (March 2024). Building relationships and efficiency through lessons learned. Poster presented at the NERCOMP Annual Conference, Providence, RI.

Dandaneau, S., **Wright, M.**, Trevitt-Smith, M., & Rudder Lohe, D. (November 2023). Educational development and the *Equity/Excellence Imperative*. Workshop at the 48th Annual POD Conference, Pittsburgh PA.

Eaton, L., Nemeroff, A., Payzant, S. & **Sun, X.** (March 2024). Your new teammate: Leveraging AI tools and practices to better support faculty. Pre-conference session at NERCOMP Conference, Providence, RI.

Fisk, J.N. & **Misgen, S.** (March 2024). Towards inclusive and collaborative construction of knowledge via principles of knowledge equity. Presentation at University of Rhode Island Innovative Education

Conference.

Gin, L., **Lawrence, S.**, Poston, C., and Toussaint, K. (June2023). Panelists for Preparing for Roles in Academic Leadership. Panel discussion at Samuel Nabrit Conference for Early Career Scholars, Providence, RI.

Harrisville, D. (December 2024). Antisemitism and self-image in the Wehrmacht. Invited presentation for Western Galilee College, panel on Holocaust Studies.

Harrisville, D. (April 2024). How Nazi was the German soldier? Revisiting an old debate. Presentation at the Society for Military History Annual Conference. Arlington, VA.

Hayward. D., & **Kaldor, E.** (November 2023). The equitable learning inquiry survey for structured SoTL programs. Research presentation at the 48th Annual POD Conference, Pittsburgh PA.

Johnson, M. J., **Lawrence, S.**, Lewis, S., Rubenstein, B.M., and Zia, R. (October 2023). Panelists for Advancing Antiracism and DEI for Undergraduate Students. Panel discussion at Advancing Antiracism, Diversity, Equity & Inclusion in STEMM Organizations: Beyond Broadening Participation, Providence, RI.

Kaeppel, K. & Bjorngard-Basayne, E. (February 2024). Presenter for Justice, Equity, Diversity, and Inclusion virtual workshop series for the Gender Advocacy and Inclusion Network (GAIN): Women's Friendships as Places of Resistance in the Academy.

Kaeppel, K. & Mason, E. (February 2024). Preparing to present. Webinar for the American Association of College Registrars and Admissions Officers (AACRO).

Kane, M., & **Vecchione, M.** (March 2024). Challenge to action: Resourcing design teams for institutional success. Session presented at Digital Learning Summit, Stanford University, Palo Alto.

Kerkian, A. & **Liu, S.** (June 2023). The power of simple conversation: A conversation partners program as a campus inclusion initiative. Presentation at the Consortium on Graduate Communication. University of Maryland, College Park.

Kostiuk, J., & **Hayward, D.** (November 2023). The impact of team-based inquiry learning on student sense of competence, autonomy, and relatedness. Research presentation at the AAC&U Transforming STEM Higher Education Conference, Arlington VA.

Linden, M., **Lawrence, S.**, Valles, J., **Kaldor, E., Hayward, D., & Wright, M.C.** (June 2023). What did we START? Three years supporting intergenerational department change teams to build anti-racist courses and curricula. Presentation at the NSEC and ASCN joint Transforming Institutions Conference, Minneapolis, MN.

Liu, S. (March 2024). Managing interactional tensions in intercultural online communication: Towards a materialized conceptualization of communicative competence. Paper presented at the Annual Conference of American Association for Applied Linguistics. Houston, Texas.

Mead, C., Price, C., **Gin, L.E.**, Anbar, A.D., Collins, J.P., LePore, P., & Brownell, S.E. (2023). A comparative case study of the accommodation of students with disabilities in online and in-person degree programs. *PLOS One, 18*(10), e0288748.

Egan, J. & **Pariseault, N.** (June 2023). The ABCs of NPCs: Creating meaningful characters. Presentation at Games-Based Learning Virtual Conference.

Pariseault, N. & Egan, J. (August 2023). You gamified what? Using gamification in designing college courses. Invited presentation at Florida Southern College's Fall Faculty Forum.

Penzhorn, N. (July 2023). Route 70+. Animated short film screened at Outfest Film Festival in Los Angeles.

Egan, J. & **Pariseault, N.** (March 2024). Gamification examples for college courses. Invited presentation at Florida Southern College's Spring Faculty Forum.

Egan, J. & **Pariseault, N.** (June 2024). Behind the scenes: Demo of the gamification design process for a university course. Panel presentation at Games-Based Learning Virtual Conference.

Moll, Y., Emberling, G, Fadlalla, A.H., Fahy, M., **Schenk, K.** (October 2023). Hanina. Animated short film shown at Narrating Nubia: The Social Lives of Heritage Exhibit (Ann Arbor, MI) and accepted to Annecy International Animation Festival.

Nemerovski, A., Maniatis, D., Kim, D. & **Smith, C**. (April 2024). ABC vs S/NC: Examining student motivations for choosing Pass/Fail at Brown University. Poster presented at the *AAC&U Conference on General Education, Pedagogy, and Assessment*, Providence, RI.

Smith, C. (November 2023). STEM equity and decolonization: Where do I start? Workshop presented at the 48th Annual POD Conference, Pittsburgh PA.

Smith, C. & **Lawrence, S.** (June 2023). STEM equity and decolonization: Where do I start? Presentation at The American Society for Engineering Education Conference, Baltimore, MD.

Trevitt-Smith, M., Rudder Lohe, D., & **Wright, M.C.** (January 2024). The role of centers for teaching and learning in the *Equity/Excellence Imperative*. Poster presentation at the annual meeting for the Association for Undergraduate Education at Research Universities, Washington, D.C.

Vecchione, M. & **Zabriskie, C.** (April 2023). Expanding digital learning programs: a course development solution built on relationships and creative solutions. Presentation at the annual Online Learning Consortium Innovate Conference, Nashville, TN.

Wright, M.C. (April 2024). Hub, incubator, temple, sieve: Strategies for center for teaching and learning impact. Presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Wright, M.C. (January 2024). Strategies for impact: Change tactics in Centers for Teaching and Learning. Research presentation at the annual meeting of the American Association of Colleges and Universities,

Washington, DC.

Wright, M.C. (November 2023). What are we trying to do?: Key CTL aims. Workshop at the 48th Annual POD Conference, Pittsburgh PA.

Wright, M.C. (June 2024). Defining evaluation to better highlight our ecosystem of influence. Presentation at the bi-annual meeting of the International Consortium of Educational Development (ICED), Nairobi, Kenya.

Scholarly Service

Reviewer for:

American Society for Engineering Education Conference
College Teaching
Conference on College Composition and Communication
Discover Education (Springer)
Emerald Publishing book proposal
Journal of Psycholinguistic Research
Peitho
POD Network Conference
Reimagine Education Awards

Advisory board member:

National Academies of Science Engineering and Medicine, *Disrupting Ableism and Advancing STEM*
NET+ Canvas Leadership Advisory Board
SEISMIC (Sloan Equity and Inclusion in STEM Introductory Courses) Equity Learning Communities

Editorial board member:

Change Magazine (Taylor & Francis)
Social Sciences and Humanities Open (Elsevier)

Co-editor, *International Journal of Academic Development* (Taylor & Francis)

President elect, Minorities in Engineering Division, American Society for Engineering Education (ASEE)

Memberships

American Association for the Advancement of Science
Annual Conference of American Association for Applied Linguistics
American Educational Research Association
American Indian Science and Engineering Society (AISES)
American Society for Engineering Education (ASEE)
American Association for Applied Linguistics (AAAL)
Association for the Coaching and Tutoring Profession
Association on Higher Education and Disability

Consortium on Graduate Communication
Games Based Learning Alliance
Gamification Think Tank Group
International Association of Accessibility Professionals (IAAP)
Instructional Design Research Collaborative
National Association of Student Personnel Administrators
New Leadership Program Alumni Association
Northeast Regional Computing Program (NERCOMP)
POD Network
Southeastern Writing Center Association

Dr. Charles Carroll, Associate Director for Graduate Student Writing at the Sheridan Center, receiving the 2024 Wilson-DeBlois Award for Outstanding Support of Doctoral Students.

"I've always thought that being inclusive or including something active in the course is just a gesture of being nice to students. However, this seminar taught me that hospitable environments indeed close the gap between students from diverse backgrounds and promote their learning capability and engagement. … Being a part of the series of discussions and listening to our group peers was very inspirational for me."

-Participant in Sheridan Certificate in Reflective Teaching

People, 2023-24

Sheridan Center Staff

Sheridan Staff (June 1, 2023 - May 31, 2024)

Pictured (left to right):

Row 1: Eric Kaldor, Geeta Jakkaraju, Catherine Zabriskie, Joy Shuyuan Liu, Xiaorui Sun, Jenna Morton-Aiken, Debra McEleney, David Harrisville, Naomi Pariseault, Logan Gin, Kris Nolte

Row 2: Melissa Kane, Nerina Penzhorn, Anne Kerkian, Vania Figueiredo, Timberley Barber, Gena Burke, Stacey Lawrence, Christina Smith, Rachel Ryan, Carrie Berenback, Dana Hayward

Row 3: Matthew Goode, James Foley, Mary Wright, Janet Peters, Elizabeth Patt, Sara Misgen, John de Szendeffy, Carlin Corrigan, Kristi Kaeppel, Christine Baumgarthuber, Karson Schenk, Linda Clark, Charles Carroll, Andy Anello

Not pictured: Andrew Andraos, Mara Araujo, Aaron Cavender-McCoy, Gregory Dillon, Frank Garcia-Ornelas, TJ Kalaitzidis, Matthew Osubor, Claire Streckenbach, Shelly Strunk, Jillian Turbitt, Maggie Vecchione

Advisory Groups Members

Provost's Faculty Teaching Fellows

Kellie Forrester, Senior Lecturer in Economics

Bradford Gibbs, Urry and Comfort Family Senior Lecturer in Economics

Emily Hipchen, Senior Lecturer in English

Jeremy Lehnen, Director of Language Studies, Senior Lecturer in Language Studies, Senior Lecturer in Portuguese and Brazilian Studies

Emily Kalejs Qazilbash, Professor of Practice of Education

David Williams, Professor of Behavioral and Social Sciences, Professor of Psychiatry and Human Behavior, Associate Dean of School of Public Health (Fall 2023 only)

Additional Advisory Groups Members

Ron Aubert, Director of the Presidential Scholars Program, Visiting Professor of the Practice of Race and Ethnicity in America and Health Services, Policy and Practice, School of Public Health

Celinda Kofron, Director, Educational Initiatives, School of Engineering

Katherine Mason, Assistant Dean for Faculty Development, Professor of Pediatrics, Warren Alpert Medical School; Vice Chair of Education, Department of Pediatrics, Hasbro Children's Hospital

Head Teaching Consultants

Calvin Bales
Department of Physics
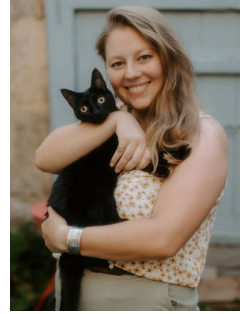
Nur Yasemin Bavbek
Department of Sociology

Maya Weissman
Department of Ecology, Evolutionary, and Organismal Biology

Proctors and Fellows

Britt Threatt
Department of Africana Studies

Lucy McInerney
Department of Classics

Student Advisory Committees

Academic Tutoring Leadership Board

Melissa Aldana
Amaya Allen
Eugenia Ampofo
Camden Berry
Injy El-Dib
Natsuka Hayashida
Alejandro Ingkavet
Michael Jia
Maggie Jiang

William Kemball-Cook
Sanjana Konda
Jonathan Li
Camilla Regalia
Jackson Ruddick
Anna Shlimak
Anjali Srinivasan
Krishna Tewari
Isabella Yoo

Writing Fellows Student Leadership

Eva Azazoglu
Emily Cigarroa

Alex Nadirashvili
Tierra Sherlock

Graduate Students

Writing Associates

Anna Alikhani
Amanda Arcenaux
Taiylar Ball
Bryant Brown
Mickell Carter
Samia Cohen
Margaret Danaher
Alexander Del Toro
Hannah Doyle
Abigail Drexler
Kevin Ennis
Isaac Essex

Ashley Everson
Noah Feldman
Juan Gallardo
Jennifer Greenberg
Tali Hershkovitz
Abby Katz
Kiana Knight
Alyssa Manansala
Anna Marti
Lucy McInerney
Miles Miller-Dickson
Alexandria Miller

Michele Moghrabi
Lucianna Onderwyzer Gold
Jarrod Petersen
Alvaro Pires
Katherine Preston
Shanelle Reilly
Prudence Ross
Fiona Sappenfield
Oluwasemilore Sobande
Britt Threat
Kaplan Trudo
Meena Venkataramanan

Graduate and Postdoc Teaching Consultants

Arthur Stephen Brew
Megan Chang-Lee
Sarah Christensen
Abigail Culpepper
Mark Daley

Benjamin Easton
Faraz Haider
Sophia Higgerson
Ying Huang
Haley Keglovits

Talie Massachi
Kimberly Meza
Bahati Nkera
Amos Okutse
Nicolas Taccone

Undergraduate Students

Writing Fellows

Madeleine Adriance
Solveig Asplund
Eva Azazoglu
Saadhya Bahudodda
Sedi Blachford
Brittni Braswell
Ellie Brault
Emily Cigarroa
Adia Colvin
Samara Cummings
Ryan Doherty
Margo Donohue
Khadijah Ebrahim
Joyce Gao
Riley Gramley
Jonathan Green

Jules Griswold
Isabel Hahn
Adam Hall
Charlotte Haq
Reem Ibrahim
Madeline JeBailey
Alice Jo
Marsella Johnson
Muzala Kawatu
Samiha Kazi
Everest Maya-Tudor
Indigo Mudbhary
Sarosh Nadeem
Alexander Nadirashvili
Jiaxuan Peng
Dev Peyrat

Skye Robinson
Hannah Saiger
Lily Seltz
Tierra Sherlock
Kolya Shields
Ye Chan Song
Ella Spungen
Kaitlyn Torres
Rya Vallabhaneni
Jazlyn White
Luka Willett
Sophia Wotman
Jasper Yeh
Isabella Yoo

Problem-Solving Fellows

Owen Anderson
Angel Arrazola
Roya Barakzai
An Cao
Quinn Cowing
James Ewing

Max Ferguson
Savianna Gonzales-Wagner
Da-young Kim
Daphne Maniatis
Oscar McNally
Nasim Mohammadzadeh

Ava Nemerovski
Afnan Nuruzzaman
Lauren Roussel
Dylan Saunders
Eric Steinber

Data Science Fellows

Johnny Chen
Felicity Hade
Seong-Heon Jung
Moon Hwan Kim

Layla Lynch
Naphat Permpredanun
Colby Porter
Emily Sanchez

Zachary Sickles
Kaitlyn Williams
Rainy Wortelboer

Academic Tutors

James Afford
Tiffney Aina
Benjamin Aizenberg
Melissa Aldana
Adeline Allen
Amaya Allen
Eliana Alweis
Eugenia Ampofo
Dhruv Anand
Lucy Anderson
Miora Andriamahefa
Anum Azar
Mina Bahadori
Dusan Begus
Sofia Bendetti
Camden Berry
Lulu Bi
Rebecca Bowers
Marina Brandao
Julia Brockland
Nina Py Brozovich
Hlib Burtsev
Jimmy Cai
Victoria Chamberlain
Cassidy Charles
Natalie Chen
Timothy Chen
Victoria Chen
Justin Qihua Cheng
Jonny Citron
Ethan Cooperman
Antonio Cortabarria
Bryant Cortez
Harys Dalvi
Stefanie del Rosario
Meehir Dixit
Injy El-Dib
Michael Farrell-Rosen
Isabella Fish
Makaya Fofana
Timothy Fong
Tommy Frank
Anna Galer
Ashley Ganesh
Andrew Gao

Valentin Garcia
Avani Ghosh
Brynn Goggins
Peter Gonzalez
Hattie Grant
Parth Gupta
Vedant Gupta
Amira Haileab
Natsuka Hayashida
Alejandra Hernandez Moyers
Alex Herrero
Ella Hochstadt
Lindsey Hofflander
Sabrina Hsiao
Carla Humphris
Adam Ibrahim
Alejandro Christian Ingkavet
Sam Ji
Michael Jia
Maggie Jiang
Marisol Jimenez
Aryan Joshi
Marlie Kahan
Ollie Kamalei
Ignas Karvelis
Mathilde Kermorgant
Keya Kilachand
Faith Kim
Kevin Kim
Sanjana Konda
Rohan Kumaran
Elena Kurov
Alexander Lee
Matias Lee
Sidney Len
Camille Leung
Rohan Leveille
Amanda Li
Jonathan Li
Ryan Lim
Adrian Lin
Jasper Lincoln
Alberto Lopez Resendiz
Kieran Lucus
Naya Melvani

Max Mobley
Paul Montes
Ananya Mukerji
Josue Navarro
Abani Neferkara
Tolu Ogunfowora
Tony Pan
Julia Patterson
Alexis Peetz Alio
Enrique Puig
Serena Pulopot
Connor Purcell
Tas Rahman
Maggie Rampichini
Camilla Regalia
Evan Ren
Orly Richter
Tyler Rose
Austin Roy
Jackson Ruddick
Logan Rulloda
Navya Sahay
Stella Sapantzi
Tomoya Sasao
Nathaniel Scott
Daniel Sedarous
Aatish Sethi
Anna Shlimak
Anjali Srinivasan
Jacob Stifelman
Hannah Stoch
Jordan Stornelli
Joseph Suh
Kana Takizawa
Pran Teelucksingh
Jeff Tejada
Krishna Tewari
Giang Thai
Isabella Thissell
Stella Tsogtjargal
Francesca Vecchio
David Veloso
Alexandra Vitkin
Shira Wolpowitz
Albert Wu

Daniel Xu
Iris Yang
Lana Yang-Maccini
Elena Yeh

Julie Yeo
Isabella Yoo
Lily Yu
Lily Zamora

Megan Zheng
Ivy Zhuang

Bridge Scholar Ambassadors

Sofia Cruz
Victoria Hernandez
Yajaira Hernandez
Crystal Kembo

Fiona Killian
Alejandra Mineo-Levitsky
Timothy Reiad
Laura Tamayo

Nhu Tran
Program Liaison: Sean Wilder

New Scientist Catalyst Summer Program Coordinators

Chidinma Agbasi
Mia Anderson
Sydney Butler
Aiai Calmer

Jesus Munoz
Vanya Noel
Olamide Olofin
Evan Ren

Kyoko Saito
Austine Zhang

Ambassadors (3rd and 5th floors)

Fiametta Boffey
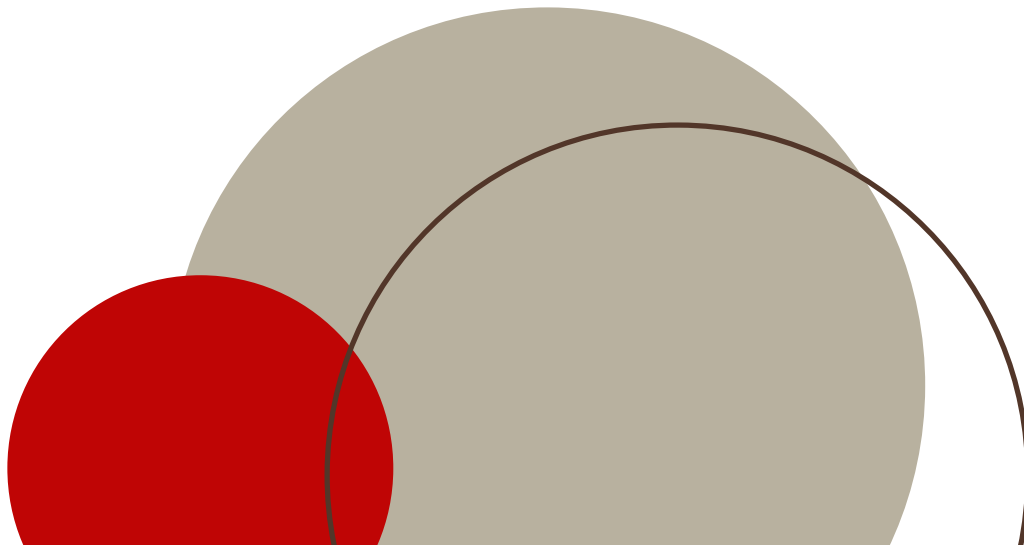Bering Edwards
Keren Egu
Paulina Gąsiorowska
Nawa Ibrahimy

Rahmla Jones
Isadora Marquez
Kira McCarthy
Gelila Messay
Alex Nadirashvili

James Nesbit
Tierra Sherlock
Kathy Wang

Digital Learning Assistants

Madelyn Amoo-Otoo
Emily Lin

Ren Long
Ji Zhang

Faculty and Graduate Student Liaisons

Faculty

Matthew Guterl, Africana Studies

Elena Shih, American Studies

Ieva Jusionyte, Anthropology

Yair Shenfeld, Applied Mathematics

Laurel Bestock, Archaeology and the Ancient World

Jeremy Lehnen, Center for Language Studies

Vicki Colvin, Chemistry

Elsa Amanatidou, Classics

Ruth Colwill, Cognitive and Psychological Sciences

Marc Redfield, Comparative Literature

Thomas Doeppner, Computer Science

Timothy Herbert, Earth, Environmental and Planetary Sciences

Christian Huber, Earth, Environmental and Planetary Sciences

Hiroshi Tajima, East Asian Studies

Kate Smith, Ecology, Evolution, and Organismal Biology

John Witman, Ecology, Evolution, and Organismal Biology

Pedro Dal Bo, Economics

Laura Snyder, Education

Laurel Bestock, Egyptology and Assyriology

Daniel Harris, Engineering

Emily Hipchen, English

David Willis, French and Francophone Studies

Wendy Lee, Gender and Sexuality Studies

Jonathan Fine, German Studies

Laura Bass, Hispanic Studies

Mike Vorenberg, History

Holly Shaffer, History of Art and Architecture

Caroline Castiglione, Italian Studies

Niamh McGuigan, Library

Scott AnderBois, Linguistics

Virginia Krause, Literary Arts

Thomas Goodwillie, Mathematics

Christopher Merritt, Medical School

Nancy Khalek, Middle East Studies

Rebecca Schneider, Modern Culture and Media

Mark Johnson, Molecular Biology, Cellular Biology and Biochemistry

Aisling Dugan, Molecular Microbiology and Immunology

Joshua Tucker, Music

John Stein, Neuroscience

Jonathan Reichner, Pathobiology Graduate Program

Banafsheh Beizaei, Philosophy

Stephon Alexander, Physics

Melvin Rogers, Political Science

Patricia Sobral, Portuguese and Brazilian Studies

Debbie Weinstein, Program in Science, Technology, and Society

Rachel Cassidy, Behavioral and Social Sciences, School of Public Health

Stavroula Chrysanthopoulou, Biostatistics, School of Public Health

Emmanuelle Belanger, Health Service, Policy and Practice, School of Public Health

Andre Willis, Religious Studies

Katherine Schott, School of Professional Studies

Lynne deBenedette, Slavic Studies

Josh Pacewicz, Sociology

Chi Ming Hai, Therapeutic Sciences Graduate Program

Leon Hilton, Theatre Arts and Performance Studies

Paul Myoda, Visual Art

Anya Bassett, Watson Institute for International and Public Affairs

Graduate Students

Alexandria Miller, Africana Studies
Katharina Weygold, American Studies
Sarah Davenport, Anthropology
Hyunwoo Kwon, Applied Mathematics
Max Peers, Archaeology and the Ancient World
Leonard Sprague, Chemistry
Christopher Jotischky-Hull, Classics
Annika McDermott Hinman, Cognitive and Psychological Sciences
Claire Climer, Comparative Literature
Desmond Yeo, Earth, Environmental and Planetary Sciences
Amy Rutter, Ecology, Evolution, and Organismal Biology
Matt DeHaven, Economics
Cameron Brown, Education
Mark Daley, Engineering
Kevin LoGiudice, Engineering
Soomin Kim, English
Juan Bettancourt-Garcia, History
Feier Ying, History of Art and Architecture
Agata Nipitella, Italian Studies

Henry Osman, Modern Culture and Media
Jane Abolafia, Molecular Biology, Cellular Biology and Biochemistry
Shanelle Reilly, Molecular Biology, Cellular Biology and Biochemistry
Melody Chapin, Music
Molly McQuillan, Neuroscience
Samantha Borys, Pathobiology Graduate Program
Marc Hewitt, Philosophy
Daniel Li, Physics
Isabella Bellezza-Smull, Political Science
Michael Tufft, Portuguese and Brazilian Studies
Rey Flores, Behavioral and Social Science, School of Public Health
Hyesung Oh, Health Service, Policy and Practice, School of Public Health
Christopher Yang, Religious Studies
Sofia Verba, Slavic Studies
Nur Bavbek, Sociology
Talley Murphy, Theatre Arts and Performance Studies

Conversation Partners Circle Facilitators

Brenton Baker, Multidisciplinary Teaching Lab, Biomedical Center
Andrea Cutler, University Library
Jennifer Dressen, Office of International Students and Scholars
James Foley, Sheridan Center for Teaching and Learning
Bethany Holmes, Office of Residential Life
Katarina Micklus, Division of Advancement
Susan Vieira, Office of Residential Life

Sheridan Center viewing the April 2024 solar eclipse